

Worksheet B

Project Development

Purpose of Worksheet B

The purpose of Worksheet B was to develop one priority project for each of the four highest priority focus areas. Participants were asked to think about what specific actions and tasks should be considered to complete the specific projects for their assigned focus area.

Group A: Water Quality

Names of Small Group Participants: Jan, Haven, Jake, Richard, LeRoy, Kurt.

Project Name: Type/Source Identification

Brief Description of the Project: Wide spread water monitoring and identification of source pollutants.		
Tasks or Actions:	Actions Completed By When	Lead Persons or Groups
1. <u>Monitor the Sauk River.</u> <ul style="list-style-type: none"> • Train volunteer monitors. • Divide river into segments, use existing SRWD subwatershed management areas. • Identify, pinpoint pollutant sources. • Identify potential BMPs. • SRWD – water quality data clearinghouse. 	3 years Ongoing	SRWD Lake ass'ns FSR
2. <u>Educate/Cooperate.</u> <ul style="list-style-type: none"> • Support education efforts, increase awareness. • Support efforts by landowners to implement BMPs. • Potential funding from County Water Plan, SRWD, local governments, agencies, etc. 	Ongoing	SRWD Lake ass'ns FSR
3. <u>Enforce/Encourage.</u> <ul style="list-style-type: none"> • Encourage follow up on complaints. 	Ongoing, Until pollution levels decrease	Local governments Agencies FSR

Expected Result When Project Completed (What differenc

Group B: Shoreland/Rural Development

Names of Small Group Participants: Gene, Dick, Kathy, Linda, Joe.

Project Name: Natural Shoreland/Rural Development Promotion Project

Brief Description of the Project: Promote natural vegetation in shoreland areas through education, personal contacts with landowners and public officials, and communications with political entities to push for environmentally friendly development in shoreland and rural areas.		
Tasks or Actions:	Actions Completed By When	Lead Persons or Groups
1. <u>Natural Shorelines and Buffers Education.</u> <ul style="list-style-type: none"> • Support education efforts for landowners and local officials on the importance of natural vegetation and buffers in riparian areas. • Make personal communications with landowners in key areas about the importance of natural vegetation. 	Ongoing	FSR Women in Outdoors SRWD SWCD
2. <u>Government Liaisons.</u> <ul style="list-style-type: none"> • Establish and maintain communication linkages with county environmental services departments, county boards and planning commissions, townships and cities. • Follow and comment on development proposals. • Encourage natural vegetation and buffers in shoreland areas. • “Shoreland Mafia” – buy Kurt a fedora hat and turn him loose. Support citizen role in enforcement. 	Ongoing	FSR Interested citizens
3. <u>Adopt-A-River.</u> <ul style="list-style-type: none"> • Develop an Adopt-A-River project for a portion of the Sauk River. • Restore natural vegetation. • Support the promotion of the SRWD Greenway Project. 	2 – 4 years	FSR Property owners SRWD
Expected Result When Project Completed (What difference will your project make in the watershed? In your community?) <ul style="list-style-type: none"> • Better communications regarding natural vegetation and buffers in shoreland and rural areas. • More natural vegetation and more riparian buffers in shoreland areas. • More environmentally friendly development in shoreland and rural areas. 		

Group C: Urban Development

Names of Small Group Participants: John, Mitch, Coralee, Dennis, Paul.

Project Name: Citizen Watchdog Project

<p>Brief Description of the Project: Serve as “watchdogs” to governmental organizations, create awareness on roles and responsibilities of various units of government and force more transparency and accountability in the services they provide and the decisions they make. Help many more people know when issues comes up relating to the Sauk River and the natural resources in the watershed.</p>		
Tasks or Actions:	Actions Completed By When	Lead Persons or Groups
<p>1. <u>Education.</u></p> <ul style="list-style-type: none"> • Collect educational materials on how local government works – counties, cities, township watershed districts, etc. • Collect information on how state agencies work – MN DNR, MPCA, MDA, MDH, BWSR, etc. • Collect information on land use development trends and patterns. • Collect information on water and natural resources in the watershed. • Collect information on development proposals and major public projects. 	6 months Ongoing	FSR
<p>2. <u>Mailing Lists.</u></p> <ul style="list-style-type: none"> • Develop an email list of interested citizens. • Develop an email list of local officials – county, townships, cities, watershed district. • Develop an email list of state officials. 	1 year Ongoing	FSR
<p>3. <u>Clearinghouse and Distribution.</u></p> <ul style="list-style-type: none"> • Website. Create and maintain a website with links to local governments in the watershed and state agencies working in the region. • Distribute educational materials on how local government works – counties, cities, township watershed districts, etc. • Distribute information on development proposals and major public projects. 	Ongoing	FSR
<p>Expected Result When Project Completed (What difference will your project make in the watershed? In your community?)</p> <ul style="list-style-type: none"> • More aware citizens on how local government works. • More decision makers with more environmental “backbone”. 		

Group D: Recreation and Public Access

Names of Small Group Participants: Jean, Bob, Matt, Linda, Mike.

Project Name: Sauk River Celebration Project

<p>Brief Description of the Project: Organize a canoe trip for the summer of 2006 to kick off awareness about recreational opportunities on the Sauk River. Meet in Cold Spring, canoe to Peck's, environmental tour of the savannas, restored prairie, naturalist comments, refreshments, canoe to Rockville, depart at Rockville.</p>		
Tasks or Actions:	Actions Completed By When	Lead Persons or Groups
<p>1. <u>Brochure/Publicity.</u></p> <ul style="list-style-type: none"> • Develop a brochure. • Highlighting the event and how to get involved. • Describe the day and sequence of activities. • Meet with Organizing Group to review brochure, publicity, and logistics. Assign lead persons for each task. • Distribute brochures. 	Mid May	Jan and Bob Bjork
<p>2. <u>Preparations.</u></p> <ul style="list-style-type: none"> • Address parking and transport situation. • Lunch and refreshments. • Line up the naturalist. • Organize field tours. • Other tasks. 	End of May	Bjork's Peck's FSR members Interested citizens
<p>3. <u>Event- Saturday, June 3, 2006.</u></p> <ul style="list-style-type: none"> • Arrive. • Have fun. 	June 3, 2006	FSR members
<p>Expected Result When Project Completed (What difference will your project make in the watershed? In your community?)</p> <ul style="list-style-type: none"> • A great day down the river. • Chance to learn about ecology of the Sauk River watershed – native prairies and oak savannas. • Chance to meet others interested in quality environmental settings. • Chance to learn about the new county park, conservation easements and better ways to protect our resources. 		